

Jennifer Elizabeth Champagne
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EDUCATION

Degrees

- 2015 Ph.D., Special Education, Early Childhood Intervention Services, Kent State University. Dissertation: *Relationships Count: A Qualitative Case Study of a Professional Learning Series for Early Interventionists.*
- 2001 M.Ed., Early Childhood Education, Oakland University, Rochester, Michigan. Action Research Project: *Documenting Early Learning in a Toddler Classroom.*
- 1995 Bachelor of Arts, Major in English, Minor in African-American Studies, Oakland University, Rochester, Michigan. Departmental Honors in English.

Endorsements

- 2009 Infant Family Specialist Level II Endorsement from Michigan Association for Infant Mental Health

PROFESSIONAL EXPERIENCES

- 2006–Present **Oakland Schools: Early Childhood Consultant.**
 Role: Provide support, resources, and consultation for families, teachers, and staff in early childhood programs. Coordinated services and referrals and wrote grants to increase services for Project Star, an early childhood mental health consultation project in Oakland County. Facilitate reflective consultation for early childhood specialists.
- 2002-2006 **Oakland Schools: Project Challenge Consultant.**
 Role: Provided support, consultation, training, and resources for families, teachers and staff when a child was at risk of expulsion from his/her early childhood setting (including center and home based programs).
- 2004-2006 **Oakland Child Care Council: Trainer.**
 Role: Developed and taught the 12 hour course entitled: *Getting to Know the Whole Child*. Taught third module (C) of Infant/Toddler Caregiver training series.
- 2001-2006 **Oakland University: Lead Toddler Teacher & Practicum Field Supervisor.**
 Role: Taught in a toddler classroom at the Lowry Center for Early Childhood Education with children from 16-36 months. Worked with typically developing students as well as students identified as needing early intervention services. Collaborated with early intervention staff and therapists in an inclusive setting. Worked with Oakland University faculty to modify the existing graduate student early childhood practicum experience. Supervised and evaluated graduate student practicum experience. Co-taught two graduate level courses (EC 645 Assessment and EC 546 Curriculum).

- 1998-2001 **Birmingham Public Schools: Toddler Teacher.**
 Role: Assisted in designing classroom, creating curriculum and setting up a new full day early childhood education center. Responsible for lead teaching duties in classroom as well as interviewing new staff. Collaborated with special education staff to provide shared experiences for all toddler students. Received Work Place Excellence award from Birmingham Public Schools in 2001.
- 1991-1998 **Oakland University: Teacher.**
 Role: Served as an assistant teacher at the Lowry Center for Early Childhood Education until 1996 when promoted to full time teaching position.

PRESENTATIONS

National/International Conferences (Peer Reviewed)

- Champagne, J. & Orihel, M. (2013). *A professional development project to support relationship-based practices in early intervention*. Presentation at Zero to Three's 28th Annual National Training Institute, San Antonio, TX.
- Reese, M., Van Polen, A., & **Champagne, J.** (2013). *Teaching social emotional skills without the challenge*. Presentation at 10th Annual National Training Institute on Effective Practices: Addressing Challenging Behavior, Clearwater, FL.
- Champagne, J.**, Moore, L., Elwood, P., & Reese, M. (2012). *Tiered professional development: Differentiating for your adult learners*. Presentation at National Institute for Early Childhood Professional Development, Indianapolis, Indiana.
- Gatmaitan, M., Winchell, B., & **Champagne, J.** (November, 2011) *Quality curriculum framework for early intervention services for infants, toddlers, and families*. Presentation at Division for Early Childhood Annual Conference, National Harbor, Maryland.
- Elwood, P., Reese, M., Moore, L., & **Champagne, J.** (November, 2011). *Professional development with embedded coaching opportunities*. Poster session at Division for Early Childhood Annual Conference, National Harbor, Maryland.
- LeBuffe, P. & **Champagne, J.** (June, 2011). *Resilience at every age: Assessing and strengthening protective factors, reducing challenging behaviors, and preparing children for school and life success*. Presentation at National Institute for Early Childhood Professional Development, Providence, Rhode Island.

National/International Conferences (By Invitation)

- Reese, M., Van Polen, A., & **Champagne, J.** (2014). *Teaching social emotional skills without the challenge*. Presentation at 11th Annual National Training Institute on Effective Practices: Addressing Challenging Behavior, St Petersburg, FL.

Elwood, P., Moore, L. & **Champagne, J.** (October, 2010). *Tools and strategies for promoting the use of DEC recommended practices.* Presentation at Division for Early Childhood Annual Conference, Kansas City, MO.

Local/regional/state conferences (Peer Reviewed)

Champagne, J. & Hodge, C. (January 2013). *We all belong here: Creating community in the classroom.* Michigan Collaborative Early Childhood Conference, Dearborn, Michigan.

Champagne, J. & Hazel Park Head Start Teacher Panel (January 2012). *You're not my friend! Practical strategies to support preschool friendships and social problem solving.* Michigan Collaborative Early Childhood Conference, Dearborn, Michigan.

Champagne, J. (October, 2011). *The influence of culture in early childhood programs.* Presentation at Metro Detroit Association for Education of Young Children Annual Early Childhood Conference, Waterford, Michigan.

Champagne, J. (March, 2011). *Understanding our role in preventing biting behaviors.* Presentation at Michigan Association for Education of Young Children Annual Early Childhood Conference, Grand Rapids, Michigan.

Champagne, J. (January, 2011). *The influence of culture in early childhood programs.* Presentation at Michigan Collaborative Early Childhood Conference, Dearborn, Michigan.

Champagne, J. (November, 2010). *Understanding our role in preventing biting behaviors.* Presentation at Early On Annual Conference, Ypsilanti, Michigan.

Champagne, J. (September, 2010). *Understanding our role in preventing biting behaviors.* Presentation at Michigan Association for Education of Young Children Annual Infant Toddler Conference, Dearborn, Michigan.

Champagne, J. (September, 2010). *Understanding our role in preventing biting behaviors.* Presentation at Metro Detroit Association for Education of Young Children Annual Early Childhood Conference, Auburn Hills, Michigan.

Moore, L. & **Champagne, J.** (April, 2010). *Curriculum frameworks.* Presentation at Michigan Division for Early Childhood Conference. Mount Pleasant, Michigan.

Champagne, J. (March, 2010). *Addressing challenging behaviors.* Presentation at Michigan Association for Education of Young Children Annual Early Childhood Conference, Grand Rapids, Michigan.

Champagne, J. (January, 2010). *Understanding our role in preventing biting behaviors.* Presentation at Michigan Collaborative Early Childhood Conference, Dearborn, Michigan.

Champagne, J. (November, 2009). *Understanding our role in preventing biting behaviors.* Presentation at Early On Annual Conference, Ypsilanti, Michigan.

Champagne, J. (September, 2009). *Understanding our role in preventing biting behaviors.* Presentation at Metro Detroit Association for Education of Young Children Annual Early Childhood Conference, Auburn Hills, Michigan.

Champagne, J. (September, 2009). *Understanding our role in preventing biting behaviors.* Presentation at Metro Detroit Association for Education of Young Children Annual Early Childhood Conference, Auburn Hills, Michigan.

Champagne, J. (September, 2009). *Understanding our role in preventing biting behaviors.* Presentation at Metro Detroit Association for Education of Young Children Annual Early Childhood Conference, Auburn Hills, Michigan.

Regional conferences (By Invitation)

Boisvert, C. & **Champagne, J.** (May, 2011). *You've got a friend: Promoting the development of friendship skills in inclusive early childhood settings.* Presentation at University of Michigan sponsored conference: Making Inclusion Work with Transdisciplinary Teaming. Dearborn, Michigan.

Boisvert, C., Moore, L., & **Champagne, J.** (April, 2010). *Preschool inclusion.* Presentation at University of Michigan sponsored conference: Making Inclusion Work with Transdisciplinary Teaming. Dearborn, Michigan.

Champagne, J. (January, 2010). *Understanding our role in preventing biting behaviors.* Presentation at Macomb Early Childhood Conference, Warren, Michigan.

Boisvert, C. & **Champagne, J.** (January, 2010). *Strategies to support social development.* Presentation at Macomb Early Childhood Conference, Warren, Michigan.

Consultations and in-service presentations

Champagne, J. (2013). *Promoting social and emotional competence and addressing challenging behavior.* Presented at Oakland Intermediate School District and in local districts by request.

Champagne, J. (2012). *Supporting the Social and Emotional Development of Infants and Toddlers.* Presented at Oakland Intermediate School District: Waterford, Michigan.

C. Boisvert, **Champagne, J.**, & Moore, L.. (2010-2011). *Challenging Behavior: Let's Go Back to the Basics.* A series of six workshops offered at Oakland Intermediate School District, Waterford, Michigan.

- Boisvert, C., Moore, L., & **Champagne, J.** (2010). *Family centered practices*. Presented at Oakland Intermediate School District: Waterford, Michigan.
- Champagne, J.** (2010). Second Step® training. Presented to early childhood staff in Clawson, Holly, Lake Orion, Pontiac, and Royal Oak, Michigan.
- Champagne, J.** (2010). *Addressing challenging behavior*. Presented to parents and early childhood educators in Troy, Michigan.
- Garon, N. & **Champagne, J.** (2010). *Addressing challenging behaviors*. Presented for Pontiac School District preschool staff: Pontiac, Michigan.
- Champagne, J.** (2009-2010) *Collaborating with families*. Presented to early childhood staff by request in Troy and Farmington, Michigan.
- Champagne, J.** (2009-2010). *The influence of culture in early childhood settings*. Presented by request for early childhood staff in the following school districts: Troy, South Lyon, Avondale, West Bloomfield, and Farmington, Michigan.
- Moore, L. **Champagne, J.**, Boisvert, C. (2009-2010). *Preschool inclusion*. A series of five workshops offered at Oakland Intermediate School District, Waterford, MI.
- Champagne, J.** (2009). *The influence of culture in early childhood settings*. Presented at Oakland Intermediate School District: Waterford, Michigan.
- Champagne, J.** (2009). *A framework for supportive transitions*. Presented by request to early childhood staff in Berkley and West Bloomfield, Michigan.
- Boisvert, C. & **Champagne, J.** (2009). *Michigan early childhood standards of quality for prekindergarten*. Presented at Oakland Intermediate School District: Waterford, Michigan.
- Boisvert, C. & **Champagne, J.** (2009). *Michigan early childhood standards of quality for infants and toddlers*. Presented at Oakland Intermediate School District: Waterford, Michigan.
- Garon, N. & **Champagne, J.** (2009). *Positive behavior support for young children*. Presented for Head Start staff in Kent County, Michigan.
- Garon, N., Koger, D., Moore, L., & **Champagne, J.** (2009). *Positive behavior support for young children*. Presented at Oakland Intermediate School District: Waterford, Michigan.

PUBLICATIONS**(As Jennifer C. O'Connor and Jennifer E. Champagne)**

Lockhart, S., Boisvert, C., Lackie, D., & **O'Connor, J. C.** (2012). *2012 Early learning calendar*. Developed under state grant awarded by Early Childhood Investment Corporation and the Michigan Department of Education.

Lockhart, S., Boisvert, C., Lackie, D., & **O'Connor, J. C.** (2011). *2011 Early learning calendar for infants and toddlers*. Developed under state grant awarded by Early Childhood Investment Corporation and the Michigan Department of Education.

O'Connor, J.C. (2010). Addressing challenging behavior through the use of the DECA program, second step® curriculum, and positive behavior support. *Devereux Early Childhood Newsletter Fall 2010*.

O'Connor, J. C. & Boisvert, C. (2006). The 3C's of adult-child interactions. *Beacon*, Vol. 29 No.3, Michigan Association for the Education of Young Children, 2-4.

TEACHING AND SUPERVISION**Courses taught**

2012	University of Michigan Dearborn, Michigan	EDD 446/566 Family Centered Intervention Strategies for Early Childhood Special Education
2011	University of Michigan Dearborn, Michigan	EDD 446/566 Family Centered Intervention Strategies for Early Childhood Special Education
2011	University of Michigan Dearborn, Michigan	PDED 418 Making Inclusion Work: Strategies to Support Social Relationships between Typically Developing Children and Children with Special Needs
2010	Kent State University Kent, Ohio	SPED 73995 Developing Meaningful And Legally Defensible IFSPs and IEPs for Young Children (Co-Instructor)
2002	Oakland University Rochester, Michigan	EC 645 Observation and Assessment of Young Children (Co-Instructor)
2002	Oakland University Rochester, Michigan	EC 546 Practicum for Early Childhood (Co-Instructor)

College course guest lectures

201-2013 *Addressing toddler biting behaviors*. Presented during course session of graduate course at Kent State University.

- 2009-2011 *Positive behavior support and the teaching pyramid.* Presented during one course session of a graduate course in early childhood education at Oakland University.
- 2009-2010 *Social and emotional development of infants and toddlers.* Presented during one course session of an undergraduate course at Oakland Community College in Highland Lakes, Michigan.
- 2009 *Positive behavior support.* Presented during one course session of a master's level course at Kent State University.

Supervision

- 2002-2005 Early Childhood Graduate Level Practicum, Field Supervisor. Oakland University, Rochester, Michigan.

FUNDED PROJECTS

- 2008- 2013 Project Coordinator, Project STAR, an early childhood mental health consultation program. Project funded through private and federal grants. Federal Block grant funds awarded to Oakland County Community Health Agency and subcontracted to Oakland Schools for Project STAR. United Way grant awarded to Oakland Schools to support Project STAR. PNC Bank grant awarded to Oakland Schools to support Project STAR in a local district early childhood program.

SERVICE AND CITIZENSHIP

Committee work

- 2012-2013 Planning Committee for 2013 Michigan Association for Infant Mental Health Bi-Annual Conference
- 2012-2013 Member of State Board for Michigan Association for Infant Mental Health
- 2013 DEC Monograph Peer Review
- 2011 DEC Conference Proposal Review
- 2010, 2011 CEC Conference Proposal Review
- 2009-Present Great Start Social Emotional Subcommittee. Co-Chair.
- 2006-2009 Great Start Social Emotional Subcommittee. Committee member.

Professional Organizations

National Association for the Education of Young Children (NAEYC)
Council for Exceptional Children, Division for Early Childhood (DEC)
Michigan Association for Infant Mental Health (MI-AIMH)

Awards

2010 McKinney Diversity Fellowship from the Michigan Association for Infant Mental Health
2009 Kent State University OSEP Leadership Training Grant
2000 Workplace Excellence Award, Birmingham Public Schools, Birmingham, MI.